

Malabon Comprehensive Distance Learning (CDL)

Sample Schedule

First Day: Monday, Sept. 14, 2020

The sample schedule below is for Mon, Tues, Thurs, and Fri. On Wednesdays students will have a short Zoom (30min or less) with their classroom teacher to check in about learning. Then students will have time on their own to access learning activities the remainder of the day.

Student on an AM Schedule With Teacher

Zoom w/ Homeroom Teacher 8:15-9:45	8:15-8:25 Connection & Community Building
	8:25-9:00 Math
	9:00-9:35 Integrated Reading/SS/Sci
	9:35-9:45 Connection & Community Building
Break-Lunch	
In the afternoon, students work on their own or in small groups with specialists. Students can do the teacher planned activities anytime during the day. Here are examples of what the afternoon could look like:	
Possible Zoom with Specialist	25 min Small Group Reading (Title, Resource, ELD)
Access a video from the Seesaw or Google Classroom platform	30 min PE OR Music (Teacher-Recorded)
Independent work accessible from Seesaw or Google Classroom platform	10 min Ready Math Online
Independent work accessible from Seesaw or Google Classroom platform	20 Reading Applied Activity

Student on a PM Schedule With Teacher

In the morning, students work on their own or in small groups with specialists. Students can do the teacher planned activities anytime during the day. Here are examples of what the morning could look like:

Access a video from the Seesaw or Google Classroom platform	30 min PE OR Music (Teacher-Recorded)
Independent work accessible from Seesaw or Google Classroom platform	10min Online Ready Math Practice
Independent work accessible from Seesaw or Google Classroom platform	20min Reading Applied Activity
Possible Zoom with Specialist	25min Small Group Reading (Title, Resource, ELD)
Break-Lunch	
Zoom w/ Homeroom Teacher 12:45-2:15	12:45-12:55 Connection & Community Building
	12:55-1:30 Math
	1:30-2:05 Integrated Reading/ SS/Sci
	2:05-2:15 Connection & Community Building

What can I expect during Comprehensive Distance Learning?

- ❖ Students in each class will be divided into AM and PM cohorts
- ❖ Small Class Sizes
- ❖ Attendance will be taken daily by the classroom teacher
- ❖ Students will be "live" with their teacher for 1.5-2 hours per day (K-3=1.5hrs, 4-5=2hrs)
- ❖ Students will turn in work and receive feedback from teachers
- ❖ Frequent opportunities for peer to peer interactions, differentiated and small group instruction
- ❖ Interventions and support will take place via push-in and pull out models of instruction via Zoom
- ❖ Students will have access to music and PE instruction weekly
- ❖ Teachers will use Bethel's familiar adopted curriculum
- ❖ Teachers will use Seesaw, Google Classroom, and Zoom to deliver and support online instruction
- ❖ Students receiving Special Education services will be supported during general education instruction and small group pull-out instruction based on student need